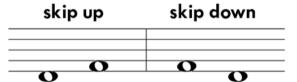
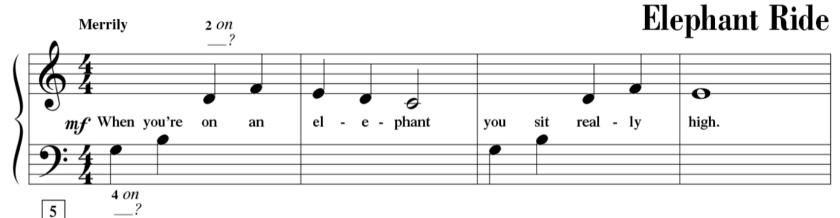
### **More About Skips**

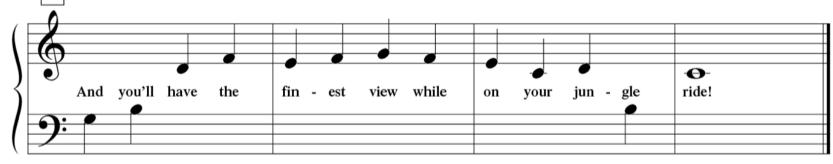
**Review:** A skip is from a **LINE** to the **next LINE**.

**NEW:** A skip is also from a **SPACE** to the **next SPACE**.







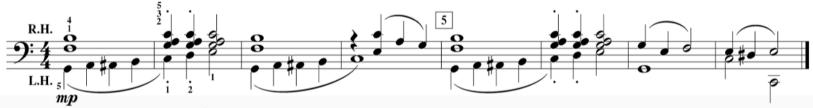


DISCOVERY

Circle the measures that match *measure 1*. For fun, play LOW, s-l-o-w-l-y, and *forte*. (Play duet high.)



Teacher Duet: (Student plays 1 octave higher)

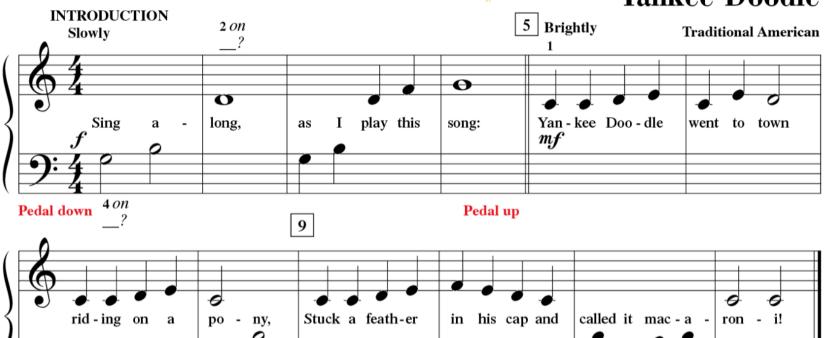


#### Yankee Doodle's Entrance

- Play the **introduction** s-l-o-w-l-y with big tone and pedal. Your teacher will guide you.
- At measure 5, lift the pedal and play the melody brightly!



### Yankee Doodle



What kind of skips does the **introduction** use? \_\_

Teacher Duet: (Student plays 1 octave higher)

2





# Learning Bass D

- Find and play the D below Middle C.
  This is called Bass D.
- Play Bass D with L.H finger 2, then 3, then 4.
- Look at the staff to the right.
  Bass D is LINE 3 on the bass staff.

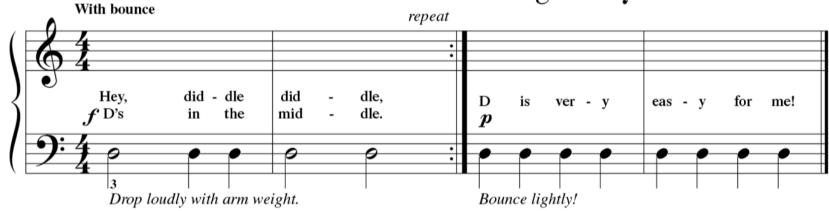




### Technique Check:

Brace L.H. finger 3 with the thumb as you play.





DISCOVERY

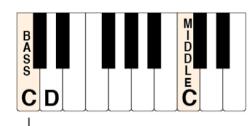
Try some "finger magic" and switch to a braced finger 2 for the last two measures.

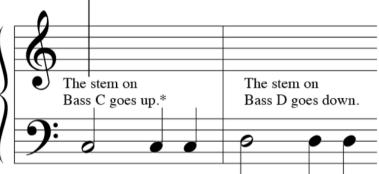


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# **Learning Bass C**

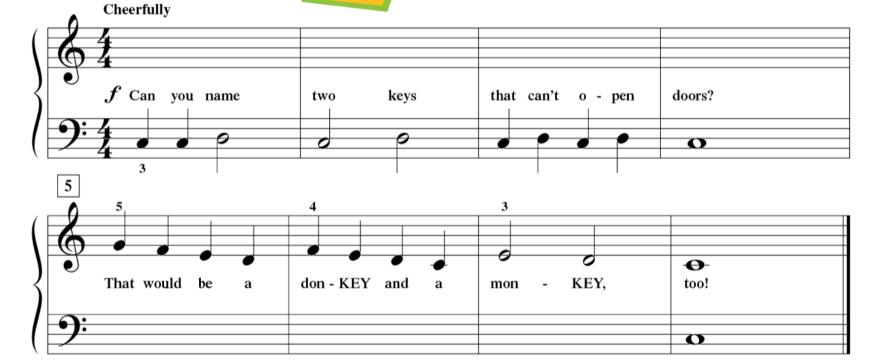
- Play Bass C-a step below Bass D.
- Look at the staff to the right. Bass C is on SPACE 2—just below middle line D.





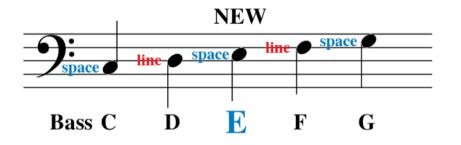
# A Joke for You

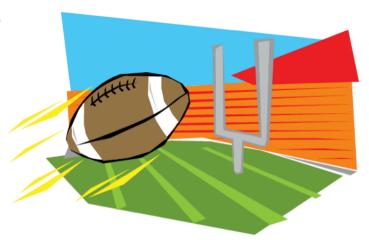
• Circle all the Bass C notes.



\*Teacher Note: The teacher may explain the rule that notes below the middle line have UP-stems. Stemming is taught in Level 1.

# C 5-Finger Scale in the Bass Clef





#### Reading Hint:

Hey, diddle, diddle, D's in the middle. E's a step ABOVE. Hey, diddle, diddle, D's in the middle. C's a step BELOW.

# Football Game

